

**For Office Use Only**

Date Received:

\_\_\_/\_\_\_/\_\_\_

Income Verification \_\_\_\_\_

Payment \_\_\_\_\_

Complete \_\_\_\_\_



**SUCCEED2GETHER**  
BUILDING OUR FUTURE. ONE CHILD AT A TIME

**2021**

**Summer Academic & Modules Program**

**One-on-One Tutoring**

**Begins July 6th\***

**Monday – Thursday**

**\*Tuesday - Friday**

**Times as listed**

See [www.succeed2gether](http://www.succeed2gether) for full details

Child's Name \_\_\_\_\_ Date of Birth \_\_\_\_\_ Rising Grade \_\_\_\_\_  
First Last

Parent / guardian \_\_\_\_\_ Email \_\_\_\_\_  
First Last

Address \_\_\_\_\_  
Street Apt./Fl.

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Home Tel. # \_\_\_\_\_ Bus.# \_\_\_\_\_ Cell# \_\_\_\_\_

\* Circle the best way to contact you in the event of emergency or a last minute schedule change \*

Emergency Contact \_\_\_\_\_  
Name Home Phone # Cell #

**Income Verification/Documentation: REQUIRED TO PARTICIPATE in the PROGRAM: \* Everyone must submit current documentation even if your child currently participates in the after-school tutoring program.**

Total number of persons in household \_\_\_\_\_ Total household annual gross income\*\* \_\_\_\_\_

Please provide a copy of one of the following: income tax return, W-2 or 1099. We cannot process your application without the income verification documents.

\* Our grantors require income verification. All personal information is kept strictly confidential.

\*\*Include income from wages, public assistance, child support, alimony, pensions, retirement, SSI and unemployment from all in the household.



## Module Program Policies

1. **For liability purposes**, all virtual classes will be recorded and monitored by S2G staff and/or volunteers.
2. If your child is unable to attend a virtual or in person class please inform us immediately by phone (973-746-0553) or email [info@succeed2gether.org](mailto:info@succeed2gether.org).
3. Families/and students should not communicate via email, text messages, phone calls, or other methods with teachers at any time. If communication outside of a class or Zoom session is necessary the message will be relayed via Succeed2gether.
4. **Students must be on time.** For virtual classes students should join the meeting fifteen minutes before the class starts with all materials and chargers prepared. Classes will begin and end on time, so that we may fit in all of our online classes. For in person classes students should arrive 15 minutes early and be prepared for a temperature check and respond to COVID related questions.
5. **Due to the privacy of participating children and families with virtual classes**, please make sure your screen is not visible to anyone else except parents/guardians while monitoring sessions.
6. **Students must be respectful during classes.** Students should pay close attention to the green square that highlights a person's screen. It shows who is speaking, please do not speak when someone else is speaking. If you have a question or need to interrupt, please raise your hand.
  - a. Each student is required to be respectful of not only themselves but everyone around them. Students will respect everyone enrolled in the program.
  - b. There is a ZERO TOLERANCE policy for bullying. Bullying other student(s) will result in removal from the situation and a phone call to parents/guardians by a Succeed2gether Administrator. Removal from the program will be made by the Administrator with final approval of the Executive Director.
  - c. Students will use appropriate language at all times. Students who choose to use foul language or inappropriate behavior will result in a review of the class recording by the Executive Director. Appropriate action will be determined post review.
7. For grant purposes, all applicants must provide income verification.
8. **Each student will pay a \$10 registration fee, (with a cap of \$30 to those who qualify). There is no additional class fee(s) for those who qualify. The cost for those that do not qualify is \$20/class/week/child. If income verification is not provided the student will be assessed as not qualifying for free service.**
9. **Please inform us as soon as you are aware of a scheduling conflict.** If your child is unable to attend the scheduled class, call (973-746-0553), (973-558-1283), or email [info@succeed2gether.org](mailto:info@succeed2gether.org) as soon as you are aware of a conflict.

Parent/Guardian  
Signature \_\_\_\_\_

Date \_\_\_\_\_

Parent/Guardian  
(print name) \_\_\_\_\_

Classes are filled as first-come, first-served and based on completion of the application. Priority will be given to low-income applicants Return the completed application, and documents to [info@succeed2gether.org](mailto:info@succeed2gether.org) or mail to Succeed2gether, P.O. Box 1355, Montclair, NJ 07042. Complete one application for each child.



Student Name: \_\_\_\_\_ Rising Grade Level \_\_\_\_\_

**Academic Classes - Three weeks, four days a week, an hour a day - July 6th - 22nd**

- English / Language Arts, 1st - 2nd graders
- English / Language Arts, 3rd - 5th graders - 1:00 - 2:00 p.m.
- English / Language Arts, 6th - 8th graders - 2:30 - 3:30 p.m.
- Math, 1st - 2nd graders - 10:30 - 11:30 a.m.
- Math, 3rd - 5th graders - 10:00 - 11:00 a.m.
- Pre-algebra, 6th - 7th graders
- Algebra I, 7th - 9th graders

**Enrichment Modules - four days unless otherwise specified**

**Week 1 - July 6th - 9th**

- 8:45-9:45 a.m. - Spanish for beginners, 7th - 9th
- 11:30 a.m. - 12:30 p.m. - Citizen Power (July 6th, 8th, 9th, 13th, 15th), 7th - 12th
- 4:00 - 5:00 p.m. - How to Win an Argument (in person), 7th 9th
- 5:00 - 6:00 p.m. - Movement, 1st - 2nd

**Week 2 - July 12th - 15th**

- 10:00 - 11:00 a.m.- Violin (three weeks, in person) 5th - 8th
- 11:30 a.m. - 12:30 p.m. - Citizen Power cont., (July 13th & 15th), 7th - 12th
- 12:30 - 1:30 p.m. - Word Play (poetry), 7th - 12th
- 1:00 - 2:00 p.m. - Drawing, 8th - 9th
- 3:00 - 4:00 p.m. - Intermediate / advanced Chess (in person), 3rd - 12th
- 5:00 - 6:00 p.m. - Mandarin for beginners, 2nd - 12th

**Week 3 - July 19th - 22nd**

- 10:00 - 11:00 a.m. - Violin cont, (in person), 5th - 8th
- 10:30 a.m. - 12:00 p.m. - Polar Scientists (two weeks), 7th - 9th
- 2:00 - 3:00 p.m. - Dance, 4th - 6th

**Week 4 - July 26th - 29th**

- 10:00 - 11:00 a.m. - Violin cont., (in person), 5th - 8th
- 10:30 am. - 12:00 p.m. - Polar Scientists cont., 7th - 9th
- 11:30 - 12:30 - Dance, 4th - 6th
- 2:00 - 3:00 p.m. - Tell Me Your Story (creative writing), 4th - 6th



## One-on-one Tutoring & Math & Book Buddy

One-on-one subject specific tutoring will be provided for one hour a day, once a week. Each student will be paired with one tutor first for their number one preferred subject. Then if there are more available tutors they will receive a second subject. Rising 1st - 4th graders can also sign up for our Buddy Program. This program is supported by Middle School tutors who provide support in reading for comprehension, fluency and vocabulary. The math buddies support basic math skills.

**Best Day/Time for Tutoring** (all sessions are virtual via Zoom)

Monday \_\_\_ Tuesday \_\_\_ Wednesday \_\_\_ Thursday \_\_\_ (check all available days)

10:00-11:00 \_\_\_ 11:00-12:00 \_\_\_ 12:00-1:00 \_\_\_ 1:00-2:00 \_\_\_ 2:00-3:00 \_\_\_ (check all possible times)

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**Best Day/Time for Book or Math Buddy** (all sessions are virtual via Zoom)

Monday \_\_\_ Tuesday \_\_\_ Wednesday \_\_\_ Thursday \_\_\_ (check all available days)

10:00-11:00 \_\_\_ 11:00-12:00 \_\_\_ 12:00-1:00 \_\_\_ 1:00-2:00 \_\_\_ 2:00-3:00 \_\_\_ (check all possible times)

**Areas in Need of Academic Support:**

Please number the areas by order of importance: 1 being the first subject of concern to 6 being the last.

Math \_\_\_ Reading \_\_\_ Writing \_\_\_ Science \_\_\_ Social Studies \_\_\_ Math Buddy \_\_\_ Book Buddy \_\_\_



**Household income verification from those receiving services is only required for statistical purposes to be in compliance with our grantors.**

**Directions: Please list all people, including the person receiving service, living in the household and their income. Provide income verification.**

Name of person receiving service \_\_\_\_\_  
PRINT

Address \_\_\_\_\_  
STREET CITY ZIP CODE

Household size (include all persons who reside at above address) \_\_\_\_\_

**List All by name residing at above address (including person above).**

Name	Age of children	Relationship in household	Income*



**This information is only for statistical purposes or our grantors. Please identify the person receiving service in one of the categories below.**

**Name of person receiving service** \_\_\_\_\_

<b>RACE</b>	<b>Hispanic or Latino A</b>	<b>Non-Hispanic or Non-Latino B</b>	
White			1
Black/African-American			2
Asian			3
American Indian/Alaskan Native			4
Native Hawaiian/Other Pacific Islander			5
American Indian/Alaskan Native & White			6
Asian & White			7
Black/African-American & White			8
American Indian/Alaskan Native & Black/African-American			9
Other Multi-Racial			10